

Greenville County Parks, Recreation & Tourism
South Carolina's American Rescue Plan Grant applications

1. Program area of Focus: Elementary and Middle School
2. Contact Person: Lawanda Curry, (864) 467-3332, lcurry@greenvillecounty.org,
Community Center District Manager
3. Organization Legal Name: Greenville County Parks, Recreation & Tourism
FIN: 57-6000356
Annual budget: 17,048,878
Year established: 1968
Full name of organization Director: Ted Lambrecht
4. Organization's address: 4806 Old Spartanburg Road
Taylors, SC 29687
5. Website: www.greenvillerec.com
Facebook link: @greenvillerec
Twitter link: @greenvillerec
Instagram link: @greenvillerec
6. Type of organization: Parks and Recreation
7. and 8. Program Title(s) and address (7 centers' programs)
Brutontown Community Center After-school Program – 200 Leo Lewis Road,
Greenville SC 29609
Freetown Community Center After-school Program – 200 Alice Avenue, Greenville SC 29611
Mt. Pleasant Community Center After-school Program – 710 S. Fairfield Road,
Greenville SC 29605
Phillis Wheatley Community Center After-school Program – 335 Greenacre Road,
Greenville SC 29607
Slater Hall Community Center After-school Program – 5 Whitney Street, Slater, SC 29683
Staunton Bridge Community Center After-school Program – 165 Staunton Bridge Road,
Greenville SC 29611
Sterling Community Center After-school Program – 113 Minus Street, Greenville SC 29601
9. Plan to Operate: Spring 2022 and Summer 2022
10. Target Population
K-5th Grade -- all centers
6th-8th – Mt. Pleasant Center and Sterling Center
11. Programs will serve: youth eligible for free or reduced lunch, English language learners, youth in foster care, youth with disabilities, and BIPOC

12. Briefly describe the population you intend to serve.

Brutontown Center: Our program will serve elementary students, grades K5 through 5th grades, ages, 6-11. Our demographics cover a diverse population of students: 74% BIPOC youth, including 56% Black, 15% Hispanic, and 3% Asian. 52% of our families income level is \$21k or less; 93% are \$33k and below. Brutontown's program serves primarily Cherrydale and Berea Elementary Schools, which are both Title 1 schools. Our program has the capacity currently to serve 45 students in the after-school program and up to 80 students in the summer program and is open to all residents of Greenville County regardless of race, ethnicity, social economic status or disability.

Freetown Center: Our program will serve elementary students, grades K5 through 5th grades, ages, 6-11. Our demographics cover a diverse population of students: 74% BIPOC youth, including 59% Black and 15% Hispanic. 51% of our families income level is \$21k or less; 70% are \$33k and below. Freetown's program serves primarily Alexander, Armstrong, and Westcliff Elementaries; all are Title 1 schools. Our program has the capacity currently to serve 45 students in the after-school program and up to 80 students in the summer program and is open to all residents of Greenville County regardless of race, ethnicity, social economic status or disability.

Mt. Pleasant Center: Our program will serve elementary students, grades K5 through 5th grades, ages, 6-11 and middle school students, grades 6-8, ages 12-15. Our demographics cover a diverse population of students: 78% Black, 12% Hispanic, and 4% Asian. 41% of our families income level is \$21k or less; 86% are \$33k and below. Mt. Pleasant's program serves primarily Robert E. Cashion, Sue Cleveland, and Thomas E. Kearns Elementaries, all of which are Title 1 schools. We also serve Beck Academy Middle School. Our program has the capacity currently to serve 45 students in the after-school program plus 13 in the teen program and up to 80 students in the summer program plus up to 26 in the teen program and is open to all residents of Greenville County regardless of race, ethnicity, social economic status or disability.

Phillis Wheatley Center: Our program will serve elementary students, grades K5 through 5th grades, ages, 6-11. Our demographics cover a diverse population of students: 77% Black and 23% Caucasian. 29% of our families income level is \$21k or less; 54% are \$33k and below. Phillis Wheatley's program serves primarily East North Street Elementary, which is a Title 1 school. Our program has the capacity currently to serve 45 students in the after-school program and up to 80 students in the summer program and is open to all residents of Greenville County regardless of race, ethnicity, social economic status or disability.

Slater Hall Center: Our program will serve elementary students, grades K5 through 5th grades, ages, 6-11. Our demographics cover a diverse population of students: 32% BIPOC youth, including 21% Black and 11% Hispanic. 26% of our families income level is \$21k or less; 53% are \$33k and below. Slater Hall's program serves primarily Armstrong, Slater-Marietta and Heritage Elementaries in the northern most part of Greenville County, which Armstrong is a Title 1 school. Our program has the capacity currently to serve 45 students in the after-school program and up to 80 students in the summer

program and is open to all residents of Greenville County regardless of race, ethnicity, social economic status or disability.

Staunton Bridge Center: Our program will serve elementary students, grades K5 through 5th grades, ages, 6-11. Our demographics cover a diverse population of students: 89% BIPOC youth, including 79% Black and 10% Hispanic. 32% of our families income level is \$21k or less; 57% are \$33k and below. Staunton Bridge's program serves primarily Thomas E. Kearns, which is a Title 1 school. Our program has the capacity currently to serve 45 students in the after-school program and up to 80 students in the summer program and is open to all residents of Greenville County regardless of race, ethnicity, social economic status or disability.

Sterling Center: Our program will serve elementary students, grades K5 through 5th grades, ages, 6-11 and middle school students, grades 6-8, ages 12-15. Our demographics cover a diverse population of students: 82% Black and 7% Hispanic. 32% of our families income level is \$21k or less; 50% are \$33k and below. Sterling's program serves primarily Welcome and Hollis Elementary Schools, both of which are Title 1 schools. We also serve Sevier Middle School. Our program has the capacity currently to serve 45 students in the after-school program plus 13 in the teen program and up to 80 students in the summer program plus up to 26 in the teen program and is open to all residents of Greenville County regardless of race, ethnicity, social economic status or disability.

13. School Districts served: Greenville County School District

14. Key Components program will address:

Elementary programs: Learning Acceleration: literacy/reading skills; Enrichment activities: arts and crafts, financial literacy; Healthy eating and physical activity: sports/recreation, nutrition education; Well-being and connectedness: social-emotional learning, family and parent activities, mental health supports, problem solving, team building, community service and service learning; youth at risk behaviors; and other: safety, fun.

Teen Programs: the above listed components plus Enrichment activities: job/career readiness, career exploration.

15. Describe the extent to which the proposed program will help address the needs of students at risk.

200 words or less: Our afterschool programs work for three main goals, THE SAFETY OF OUR STUDENTS, FOCUS ON THE HEALTH AND WELL-BEING OF OUR STUDENTS, AND CREATE AN ENVIRONMENT THAT PROMOTES RECREATION AND PLAY THAT COMPLEMENTS THE SCHOOL SYSTEM. Our primary daily schedule will include: 1) a daily meal program; 2) partnering with a local tutoring organization and the school district to work directly with students identified at the highest risk of failure; 3) upgrade to smart tvs and purchase on-line educational resources to effectively work with students especially within the summer months; and 4) teaching life skills, such as respect, social skills, responsibility, self-care and teambuilding skills. With a well-rounded list of activities and special events in the afterschool and summer programs, we will continue to give our students a positive outcome for their futures.

Original 500 words or less: A committee of the National Academies of Sciences, Engineering, and Medicine recently examined and found summertime experiences to be very important for youth in four domains of well-being: Academic learning; Social and emotional development; Physical and mental health; and Safety, including for afterschool programs. A student's ability to stay on track in school to

graduation via attendance, behavior, and course performance is impacted so much by what happens outside of the school. High quality afterschool and summer programs are proven to accelerate student achievement and development. In Greenville County, 12% of adults do not have a high school diploma. The average salary of an adult without a high school diploma is \$20-25,000 compared to \$38,150 with a diploma. Greenville County Rec after-school programs in partnership with local organizations and agencies are working to increase the number of students who stay on track to high school graduation to make them more productive citizens. Greenville County Rec's after-school programming takes a holistic approach to our students: academic success, physical activity, nutrition and character development such as social skills, respect, communication, career choices, and much more. The vision is to motivate and inspire students, while strengthening the attachment to their environment, their immediate surroundings, and their communities. We believe that by addressing the whole student, we will be able to better serve and prepare our students for a bright future to become successful adults. Our staff and partners work for three main goals, THE SAFETY OF OUR STUDENTS, FOCUS ON THE HEALTH AND WELL-BEING OF OUR STUDENTS (holistic approach), AND CREATE AN ENVIRONMENT THAT PROMOTES RECREATION AND PLAY THAT COMPLEMENTS THE SCHOOL SYSTEM. There are many ways in which our programs propose to address the needs of students at-risk, especially of academic failure due to the learning loss during the pandemic. Our primary daily schedule will include: 1) a daily meal program to sustain their bodies during the secondary learning that takes place in after school. Many of our students have not eaten for almost four (4) hours by the time they reach the program; 2) with grant funds, we will partner/contract with a local tutoring organization and the school district to work directly with students identified at the highest risk of failure; our staff are professional recreators which includes assisting with homework; however, many students need professional educators to help with their learning acceleration; 3) also with the grant funds, we would be able to upgrade to smart tvs and purchase on-line resources that will allow recreation staff to effectively work with students on continuous learning, especially within the summer months; 4) and through our continued partnerships with local organization such as the Sheriff's Office, Julie Valentine Center, Good News Clubs, and others, we will be able to focus on teaching life skills, such as respect, social skills, responsibility, self-care and teambuilding skills. With a well-rounded list of activities and special events in the after-school and summer programs, we will continue to give our students a positive outcome for their futures.

16. Program design and implementation – measurable goals, objectives, activities, and outcomes.

The key components of our programs will include: 1) a meal program through a partnership with Livewell Greenville and Upstate Circle of Friends to address the nutrition and health of our students; 2) physical activity through various sports and games, exercises, and outdoor play; 3) academic success through partnerships with the Greenville County Library System, STRIDES tutoring services, and The Family Learning Company for on-line resources to assist staff with "teaching" and providing daily time for students to work on homework assignments; and 4) character development/social skills offered through programs and partnerships with various partners such as Julie Valentine Center, Sheriff's Office, Good News Club, and other service organizations. Through these partnerships, activities and services, we will be able to address many of the factors that lead to successful students. We work with the school district as needed, especially on the transportation schedule. We will continue to develop a relationship with the schools that we serve, including attending any trainings and workshops open to the public. Though it is difficult to hire teachers during the school year due to their schedules, we do hire teachers for our summer programs. With the assistance of our teachers but more importantly the partnership with a professional tutoring company, we will be able to help students recover and accelerate learning.

We offer a limited transportation service to students from schools nearest our center, allowing us to be able to ensure regular attendance to our programs. With an engaging and robust program, students and parents are more apt to continue to attend our programs consistently. To measure success, we have a list of outcomes that we try to meet with our programs, both after-school and summer. Our primary outcomes to be met are as follows: 1) 80% participation rate each month for after-school and each week for summer; 2) 80% retention rate from January to May of after-school participants and 75% retention rate for summer participants, factoring in a decrease for summer vacations and other specialty camps such as sports related camps; 3) 90% satisfaction rate from parents for both after-school and summer; and a 70% positive increase in test scores for students in the professional tutoring program (to be determined in the agreement with the company) . Many of the goals we reach are not quantifiable, such as a student smiling throughout the day, how many hugs or high-fives that staff receive from students, or how tired they are after the program because they had such a good time. We will continue to offer our staff opportunities for growth through professional development and access to specialized trainings, especially any available through the school district. We will always continue to integrate new programs/activities and increase partnerships to meet our program goals and objectives, but most importantly, to keep our students engaged, attending, and on the path to success.

17. Spring 2022: 01/03/2022 – 06/01/2022

18. and 19. Mondays – Fridays, 2:15 PM to 6:00 PM

20. Summer 2022: 06/06/2022 – 08/05/2022

21 and 22. Mondays – Fridays, 7:30 AM to 6:00 PM

23-32. List of Partners and contributions

Upstate Circle of Friends

meal programs, meal programs, college readiness programs, financial literacy, STEM programs

Greenville County Library System

volunteers, books, reading programs

Greenville Center for Creative Arts

volunteers, arts and crafts projects

Good News Club

volunteers, character development, social skills

Links, Inc.

volunteers, financial literacy, STEM, character development

Greenville County Sheriff's Office

character development, drug awareness, Safety programs

Fuge Summer Outreach

volunteers, activity leaders

Scouts, Inc.
character development skills, activities/games

Prisma Health System
bikes and equipment for summer riding program

Local Colleges: Bob Jones University, North Greenville University and Furman University
volunteers, tutors, activities/games

33. Will your organization provide low cost or no cost programming: YES

34. Briefly explain how you will keep cost low or not charge students.

Based on comparative prices of local organizations such as YMCA, Salvation Army Boys and Girls Club, La Petite Academy, and other private day cares, our program fees are \$60-\$160 lower than most of these organizations. In addition, we offer scholarships up to 50% of the program costs to families in need. We are one of the most affordable programs in Greenville County.

35. Is transportation provided: YES

36. If yes, please describe how transportation is provided

We provide transportation for students from the primary schools located within a 5-7 mile radius of the center. Parents sign up for transportation during the registration process. The names are sent to the schools and every day during dismissal, a teacher walks the students to our minibus.

37. n/a

38. List meals included: lunch, snacks, dinner

39. n/a

40. How many staff at each site?

Spring: 5

Summer: 8

41. Will you hire new/additional staff: YES

42. How many staff will be hired: 6

43. Will any staff have SC teaching certification: YES

44. How long has your organization operated programs: more than 8 years

45. Explain how you will sustain this programming once this grant funding ends.

Greenville County operates on a two-year budget cycle. The next cycle is fiscal year 2024. We will have the successful data needed during this grant program to request the funds needed within the normal operating budget line items to sustain and continue the success of our programs and keeping students on track to graduate and attending our program.

46. Amount of funding requested:

Centers with only elementary programs: 91320

- Brutontown, Freetown, Phillis Wheatley, Slater, and Staunton Bridge

Centers with elementary and teens: 97530

- Mt. Pleasant and Sterling

47. Cost to the project.

Staff Salaries: 50790 (elementary); 55260 (w/teens)

Contractual Services: 15550

Training and Educational Materials: 6000

Project Supplies: 8000

Rental (Space/Equipment): 0

Travel (Staff): 0

Professional Development/Staff Training: 2500

Student Transportation: 2300

Other (1): 6180 (elementary); 7920 (w/teens)

Other (2)

48. Budget confirmation: checked

49. Description of expenditures.

Staff Salaries

afterschool and summer camp counselors, asst. program coordinators, and program coordinators

Contractual Services

The Family Learning Company, online educational programs and STRIDES, professional tutoring services

Training and Educational Materials

books, learning games, online programs, educational work books

Project Supplies

games, activities, equipment, janitorial/housekeeping supplies

Rental (Space/Equipment) – n/a

Travel (Staff) – n/a

Professional Development/Staff Training

First Aid/CPR/AED certifications, Darkness to Light certifications, AAA Driver classes, OSHA center training, Programming workshops

Student Transportation

gas, vehicle repairs and maintenance

Other (1)

scholarships

Other (2) – n/a

50.-53. Assurances were all checked.